

**PROGRAMMA SVOLTO**

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|-------------------------|------------------------|-----------|--------------------------|-----------------|----------------|
| Disciplina ¹ | LINGUA INGLESE | | | | |
| Classe | 2B | Indirizzo | SCIENZE APPLICATE | Anno scolastico | 2022-23 |
| Docente | Monica Guarisco | | | | |

TESTI IN ADOZIONE

John and Liz Soars, Headway Digital Gold B1, Student's book, Workbook and e-book, OUP
John and Liz Soars, P. Hancock, Headway digital gold B1+, Student's book and Workbook, OUP
E. Jordan, P. Fiocchi, Grammar Files, Trinity Whitebridge.

PROGRAMMA SVOLTO**HEADWAY PRE- INTERMEDIATE**

UNIT 9: Grammar: past perfect and narrative tenses, past habit used to, joining sentence
Grammar and practice pp. 90,91,93
The role-swap p. 92
Reading comprehension pp. 94,95
Vocabulary and speaking p. 96
Everyday English so and such p. 97

UNIT 11: Grammar: present perfect continuous and past perfect continuous
tense review pp. 112,113
Vocabulary p. 116
Listening and speaking p. 113
Everyday English p. 117
Writing: formal and informal letters and emails

HEADWAY GOLD B1 +

UNIT 1: Grammar: information questions, relative pronouns defining and non-defining
Vocabulary: all about adjectives and -ed,- ing adjectives pp. 10,11,12,13
Listening and speaking p. 16
Writing: describing people p. 18, places p. 98, things photocopy

¹ Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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UNIT 2: Listening and speaking p. 26

Vocabulary: word formation p. 27

Writing: an informal email / letter pp. 28,38

UNIT 3: Writing: formal letters (applying for a job, complaint) p. 38 and photocopy

UNIT 4: Grammar: the passive form personal and impersonal forms

Grammar and practice pp. 40,41

Listening and speaking: Once upon a time, p. 46

Writing: a story, linking ideas p. 48

UNIT 5: Grammar: rules and customs -then and now to have to, must p. 52

Reading and listening: the philosophy of pebbles, pp. 54,55 and video

Vocabulary and speaking: phrasal verbs literal and idiomatic meaning, p. 56

UNIT 6: Vocabulary: adverbs p. 63

Reading and speaking, The man who made a forest, pp. 64,65

UNIT 7: Grammar: verb patterns, infinitive and gerund pp. 70,71,72

Listening and speaking: best of friends? p. 73

Reading and speaking, Boarding school pp. 74,75

Vocabulary and idiom: body language p. 76

UNIT 8: Vocabulary: word building – prefixes and suffixes p. 86

UNIT 9: Grammar: if- clauses, types 0,1,2,3

Vocabulary: words with similar meanings, p. 96

Listening and speaking p. 93

UNIT 10: Grammar: modal verbs obligation and advice, deduction (certainty and possibility), probability (can, can't, could, could have, may, might, might have, must, should, should have and ought to, had better, to have to, to be able, to be allowed, to manage, to succeed, to be capable)

Vocabulary: phrasal verbs with out and up pp. 106,107

UNIT 12: Grammar: reported speech p. 120

Practice p. 121

Vocabulary and listening p. 126



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**Listening, reading and speaking activities (PET and FCE)
Breaking news**

The features of the short story

Reading of the following short story
- The picture of Dorian Gray by O. Wilde

Civic Education

**The British political system and the reign of Elisabeth II
The viewing of the film 'The King's speech'**

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| Data | 08.06. 2023 | Firma docente | Monica Guarisco |
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