

**PROGRAMMA SVOLTO**

Disciplina <sup>1</sup>	INGLESE				
Classe	2A	Indirizzo	<b>Scientifico</b>	Anno scolastico	<b>2022-2023</b>
Docente	<b>Adriana Molteni</b>				

**TESTI IN ADOZIONE**

John & Liz Soars	<i>Headway Digital Fourth Edition Pre-intermediate</i>	OUP
John & Liz Soars	<i>Headway Digital Gold b1+ Fifth Edition</i>	OUP
Jordan – Fiocchi	<i>Grammar Files – Blue Edition</i>	Trinity Whitebridge

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- From *Headway Pre Intermediate*  
Reading and listening activities, vocabulary and exercises (Units 9-10-11)
- From *Headway Digital Gold B1+*  
Reading and listening activities, vocabulary and exercises (Units 4-10, 12)  
**Writing:** writing a story p. 48, discussing pros and cons p. 78
- From *Grammar Files*  
File 20-22, 24, 25, 29, 31-34, 36-39, 42

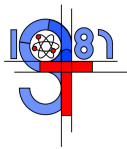
GRAMMAR STRUCTURES

Verb tenses: Present Perfect Simple, Present Perfect Continuous  
Past simple, Past Continuous, Past Perfect Simple, Past Perfect Continuous  
Future Tenses (Shall/Will Future, Present Continuous, to be going to, to be about to)  
Present Conditional, Past Conditional

Modal verbs expressing: ability, permission and prohibition (can, could, be able, be allowed)  
obligation and necessity (must, have to, mustn't, don't have to, needn't)  
probability and certainty (may, might, must, can't)  
offers, requests, suggestions, advice (will, would, shall, should, ought to, had better)

Wish/If only  
Past habit (used to)  
Verbs patterns  
Make/ let + bare infinitive  
Future tenses in time clauses  
Conditional sentences (type 0-1-2-3, mixed)  
Passive voice  
Causative use of have  
Reported Speech  
Impersonal report structures (it is said that.... ; he is said to .....)  
Comparatives and Superlatives, Modifying comparisons (much more, a bit more, ....) and special types of comparison (older and older; the longer..... the easier...)  
Relative clauses (defining and non-defining)  
Word formation  
Common phrasal verbs

<sup>1</sup> Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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OTHER CONTENTS

First listening practice (Part 1-2-3-4), First speaking practice: part 2

Video clips: polar explorer Ann Daniels (TED talk, <https://youtu.be/IW9HviA-UVo>), Noble (Film trailer)

Conversation lessons: Christmas in the US; the American school system; Lives that make a difference; Rules for life; the American Constitution; Why do we build the wall? from the musical *Hadestown*.

News items from *breakingnewsenglish.com* (Adidas loses three-stripe trademark battle, France may have to increase price of baguettes) and individual presentations

Stories: The Weapon, Sentry, Pattern, Those Three Wishes, Voodoo. Features of a story (title, beginning, in medias res beginning, ending, story and plot, narrator, point of view)

Film: **Forrest Gump**

**EDUCAZIONE CIVICA (4 ore)**

Human rights: Universal Declaration of Human Rights, Human Rights Council (materiale su Classroom)

<https://youtu.be/5RR4VXNX3jA>

<https://youtu.be/JpY9s1Agbsw>

<https://youtu.be/k2YJgfJ1rC4>

The constitutional system in the US and in the UK (materiale su Classroom)

<https://www.parliament.uk/about/how/role/system/>

<https://www.house.gov/the-house-explained/branches-of-government>

Data	08.06.2023	Firma docente	Adriana Molteni
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