

istituto superiore "g. terragni" – olgiate comasco



PROGRAMMA SVOLTO

Disciplina ¹	Lingua inglese					
Classe	III BL	Indirizzo	Linguistico	Anno scolastico	2021-2022	
Docente	Coira Giovanna – Paulino Marlene					

TESTI IN ADOZIONE

1. A. Cosgrove, D. Hobbs, C. Wijayatilake, *Open World B2 FIRST* Student's book and workbook - Cambridge

2. M. Spicci, T.A. Shaw, D. Montanari *Amazing Minds New generation + TOOLKIT* for literary appreciation and study skills - Pearson

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Starter – Let's talk

Reading and use of English: A new way of communicating

Listening: A breakdown in communication

Writing: A story

Speaking: Getting to know your classmates

Grammar: Present perfect review, Comparatives and Superlatives

Vocabulary: Adjectives to describe emotions

Unit 1 - Fighting Fit

Reading and use of English: Part 7 No age, no limits – Health habits

Listening: Understanding distractors

Writing: Part 1 An essay

Speaking: Part 2 Describing a pair of photographs

Grammar: Gerunds and infinitives, comparing and contrasting ideas with linkers. C1 Understanding health

Vocabulary: Health and Fitness, Idioms for health and fitness

Real World Being active in Zurich

Unit 2 – *Keeping in touch*

Reading and use of English: Part 6 Social media and friendship. Why we all need 'frolleagues'

Listening: Part 4 A radio interview

Writing: Part 1 An essay Speaking: Part 2 Speculating

Grammar: The passive. Used to, be used to, get used to, C1 Hedging

Vocabulary: Describing your family, phrasal verbs for describing friends and family

Unit 3 – Beyond the classroom

Reading and use of English: Part 5 A new learning age. Teaching young learners

Listening: Part 1 People talking about education and study

Writing: Understanding how you're assessed in the B2 First Writing exam

Speaking: Part 3 and 4 A collaborative task and discussion

Grammar: First and second conditionals. Giving advice. C1 Other conditional structures Vocabulary: Education and study, Idioms and phrasal verbs for education and study

Unit 4 – *A trip to remember*

Reading and use of English: Part 1 *Schweeb Staycations* Listening: Listening for details, Verb and noun word stress

¹ Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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Writing: Part 2 An article

Speaking: Part 1 Talking about yourself

Grammar: Countable and uncountable nouns. Article. C1 Nouns that are both countable and uncountable

Vocabulary: Holidays and travel. Compound adjectives

Unit 5 – Grab some culture

Reading and use of English: Part 4 Cinema, but not as we know it

Listening: Part 3 People talking about music

Writing: Part 2 A review

Speaking: Reaching agreement

Grammar: Past Simple, past perfect simple and past perfect continuous

Vocabulary: Books and reading. Positive and negative adjectives

Unit 6 – *Closer to nature* Writing – Part 2 A report

Vocabulary: Commonly confused words

Unit 7 – What's in your food?

Grammar: Wish and if only – Third and mixed conditionals

Unit 14 – *Not just 9-5*

Writing: Part 2 Letter of application

INTRODUCTION TO LITERATURE

Amazing Minds

Unit 1

What is literature? Is a definition possible

A storyteller inside of us

Toolkit

How to read Prose – Definition and functions

Fiction vs Non-fiction

The main ingredients of a story: Narrator, structure

Fiction – Short story and novel

Analisi del romanzo (Lettura graduate)

Of mice and men' J. Steinbeck — Plot, characters and main themes

Educazione Civica:

Developing public speaking skills: training activities

Debate Topics:

- Climate change COP 2026
- Should military service be compulsory?
- Testing products for humans on animal is immoral and should be banned
- Should terminally ill patients have the right to end their lives? Euthanasia
- Should medical marijuana be legalised?

Data	08/06/2022	Firme delle docenti	Giovanna Coira /Marlene Paulino
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