



**PROGRAMMA SVOLTO**

Disciplina <sup>1</sup>	INGLESE				
Classe	2A	Indirizzo	<b>Scientifico</b>	Anno scolastico	<b>2021-2022</b>
Docente	<b>Adriana Molteni</b>				

**TESTI IN ADOZIONE**

John & Liz Soars	<i>Headway Digital Fourth Edition Pre-intermediate</i>	OUP
John & Liz Soars	<i>Headway Digital Gold b1+ Fifth Edition</i>	OUP
Jordan – Fiocchi	<i>Grammar Files – Blue Edition</i>	Trinity Whitebridge

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- From *Headway Pre Intermediate*  
Reading and listening activities, vocabulary and exercises (Units 9-10-11)

- From *Headway Digital Gold B1+*  
Reading and listening activities, vocabulary and exercises (Units 4-10, 12)  
**Writing:** writing a story p. 48, discussing pros and cons p. 78

- From *Grammar Files*  
File 20-22, 24, 25, 29, 31-34, 36-39, 42

GRAMMAR STRUCTURES

Verb tenses: Present Perfect Simple, Present Perfect Continuous  
Past simple, Past Continuous, Past Perfect Simple, Past Perfect Continuous  
Future Tenses (Shall/Will Future, Present Continuous, to be going to, to be about to)  
Present Conditional, Past Conditional

Modal verbs expressing: ability, permission and prohibition (can, could, be able, be allowed)  
obligation and necessity (must, have to, mustn't, don't have to, needn't)  
probability and certainty (may, might, must, can't)  
offers, requests, suggestions, advice (will, would, shall, should, ought to, had better)

Past habit (used to)  
Verbs patterns  
Make/ let + bare infinitive  
Future tenses in time clauses  
Conditional sentences (type 0-1-2-3, mixed)  
Passive voice  
Causative use of have  
Reported Speech  
Impersonal report structures (it is said that.... ; he is said to .....) )  
Comparatives and Superlatives, Modifying comparisons (much more, a bit more, ....) and special types of comparison (older and older; the longer..... the easier...)  
Relative clauses (defining and non-defining)  
Word formation  
Common phrasal verbs

<sup>1</sup> Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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First listening practice

Videos: Finding Gobi ([https://www.youtube.com/watch?v=KoUekbmzs3A&ab\\_channel=Scholastic](https://www.youtube.com/watch?v=KoUekbmzs3A&ab_channel=Scholastic)), polar explorer Ann Daniels (TED talk), Noble (Film trailer)

News items from *breakingnewsenglish.com* (Queen Elizabeth's Platinum Jubilee) and individual presentations Stories (The Umbrella Man, The Weapon, The Hobbyist, Lamb to the Slaughter, Sentry, Pattern, Those Three Wishes, Voodoo)

Films: **Green Book, Forrest Gump**

**EDUCAZIONE CIVICA (4 ore)**

Global Sustainable Goals (materiale su Classroom)

<https://www.undp.org/sustainable-development-goals>

videos: <https://worldslargestlesson.globalgoals.org/resource/malala-introducing-the-the-worlds-largest-lesson/>

<https://worldslargestlesson.globalgoals.org/resource/animation-part-2-with-thanks-to-sir-ken-robinson-and-emma-watson/>

<https://worldslargestlesson.globalgoals.org/resource/worlds-largest-lesson-animation-part-3/>

The British Parliament: House of Commons, House of Lords, the Speaker; the US constitutional system (materiale su Classroom)

<https://www.parliament.uk/about/how/role/system/>

<https://www.house.gov/the-house-explained/branches-of-government>

Data	08.06.2022	Firma docente	Adriana Molteni
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