



PROGRAMMA SVOLTO

Disciplina ¹	Lingua inglese			
Classe	I BL	Indirizzo	Linguistico	Anno scolastico 2021-2022
Docente	Coira Giovanna – Paulino Marlene			

TESTI IN ADOZIONE

- Liz & John Soars, Paul Hancock, *Headway Digital Gold B1. Student's Book, Workbook and e-book with CLIL*, OUP.
- B1 Preliminary for Schools Trainer*, Cambridge University Press.

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From **Headway Digital Gold B1. Student's Book, Workbook and e-book with CLIL**:

- Unit 1:
 - ✓ Vocabulary:
 - right word, wrong word; verbs of similar meaning; adjectives and nouns that go together; prepositions; verbs with two meanings
 - reading comprehension activities
 - ✓ *Blind Date*
 - ✓ Everyday English: social expressions
 - ✓ Writing: filling in forms
- Unit 2:
 - ✓ Grammar:
 - Present Simple ~ Present Continuous; state verbs; *have/have got*; possessive 's'; possessive adjectives and pronouns
 - ✓ Vocabulary: things I like doing
 - ✓ Speaking: describing pictures
 - ✓ Reading comprehension activities:
 - *Being a twin; How independent are you?*
 - ✓ Listening comprehension activity:
 - *Getting on with the neighbours*
 - ✓ Everyday English: making conversation
 - ✓ Writing: writing an email - linking words
- Unit 3:
 - ✓ Grammar:
 - Past Simple (regular/irregular verbs) ~ Past Continuous; *used to ~ would*; prepositions of time and place; adverbs and word order; question forms; subject/object questions
 - ✓ Reading comprehension activities:
 - *Penguin swims 5,000 miles every year; The man with the golden gun*
 - ✓ Everyday English: saying when
 - ✓ Pronunciation: -ed endings
 - ✓ Writing: picture stories - narrative writing
- Unit 4:
 - ✓ Grammar:
 - a/an/the/zero article; countable and uncountable nouns; *a few ~ few / a little ~ little / a lot ~ lots of / much ~ many*; compounds with *some/any/no/every*
 - ✓ Vocabulary: food; shops
 - ✓ Reading comprehension activities:
 - *I eat baby food at work; My grandfather's shop; Delicious accidents*
 - ✓ Writing: writing a postcard
- Unit 5:
 - ✓ Grammar:
 - verb patterns; future forms: going to ~ Present Continuous ~ will ~ Present Simple; *like ~ would like*

¹ Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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- ✓ Vocabulary: easy phrasal verbs (literal and idiomatic); countries and nationalities
- ✓ Reading comprehension activities:
 - *From schoolboy to cyber hacker; From Kenyan slum to the world stage; The refugee from Afghanistan*
 - Phrasal verbs – literal and idiomatic
 - 'My dreams for the future ...' Writing for talking
- Unit 6: ✓ Grammar:
 - Present Perfect; *for ~ since; ever ~ never; just/already/ yet*; Present Perfect ~ Past Simple
- Unit 7: ✓ Grammar:
 - *What ... like*; comparatives and superlatives
- ✓ Vocabulary: synonyms and antonyms
- ✓ Reading comprehension activity:
 - *My favourite picture*
 - Synonyms and antonyms
 - Everyday English *What's on*
- ✓ Writing: describing my hometown
- ✓ Relative pronouns
- Unit 11: ✓ Grammar:
 - Present Perfect Simple and Continuous
 - From Pop star to Professor Brian Cox*
 - What have you been doing?

From **B1 Preliminary for Schools Trainer**

Mixed activities:

- Training test Practice: Reading part 1,2,3,4,5,6
- Writing Practice Part 1 Part 2 Question 3
- Speaking part Practice 1,4
- Listening practice part 1,2,3,4

Educazione Civica: Argomento trattato – Child labour

Data	08/06/2022	Firma docente	Giovanna Coira /Marlene Paulino
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