

**PROGRAMMA SVOLTO**

Disciplina <sup>1</sup>	<b>LINGUA INGLESE</b>				
Classe	<b>1B</b>	Indirizzo	<b>SCIENZE APPLICATE</b>	Anno scolastico	<b>2021-22</b>
Docente	<b>Monica Guarisco</b>				

**TESTI IN ADOZIONE**

John and Liz Soars, Headway Digital Gold B1, Student's book, Workbook and e-book, OUP  
E. Jordan, P. Fiocchi, Grammar Files, Trinity Whitebridge.

**PROGRAMMA SVOLTO****HEADWAY DIGITAL GOLD B1****UNIT 2: grammar:** personal pronouns (subject and object)

possessive adjectives and pronouns

the possessive case

verb to be

wh- questions

present simple and present continuous (aff.neg.int.forms);

to have and have got

state verbs, short answers and questions

**Reading comprehension** pp 20,21**Vocabulary and speaking** p 23**Listening and speaking** p 26**Everyday English** p 27**Writing an email / informal letter - linking words** p 28**UNIT 3: grammar:** simple past regular and irregular verbs (aff.neg.int. forms)

past continuous (aff.neg.int. forms)

adverbs

numbers and date

prepositions time and place

**Reading comprehension** pp 30,31**Practice:** good news or bad news? pp 32, 33**Reading and listening** p 34,35**Vocabulary and speaking** p 36**Everyday English** p 37**Writing: narrative writing, building a story** p 38, 154,155 + photocopies

<sup>1</sup> Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



**PROGRAMMA SVOLTO**

**UNIT 4: grammar:** countable and uncountable nouns

very, much, many, a lot of  
how much and how many  
little, a little, few and a few  
some, any, no, every and compounds

**Practice** p 42

**Vocabulary and listening** p 46

**Everyday English** p 47

**Writing a postcard:** style and synonyms p 48

**UNIT 5: grammar:** future forms, present continuous, will, to be going to  
verbs + infinitive and verbs + -ing form

**Practice** pp 50,51

**Reading comprehension** pp. 54,55

**Vocabulary and speaking:** phrasal verbs literal and idiomatic p. 56

**UNIT 6: grammar:** present perfect (aff.neg.int. forms) and for and since  
ever and never

**Grammar** pp 60,61,62

**Reading comprehension** pp 64,65

**Practice and Vocabulary:** word endings (suffixes) p 63

**Listening and speaking** p 66

**Writing: a biography** p. 68

**UNIT 7: grammar:** what .....like ?, expressions with like  
comparative and superlative adjectives, adverbs, nouns ; as... as; less –

**Practice:** p. 71

**Listening and speaking** p 73

**Reading comprehension** pp. 74,75

**Vocabulary: synonyms and antonyms** p. 76

**Everyday English** p. 77

**UNIT 11: grammar: present perfect continuous** (aff.neg.int. forms)

**Reading and practice** pp 110,111,112

**Listening and speaking** p 113

**Vocabulary and listening** p 116

**Everyday English** p 117

**GRAMMAR FILES**

Contrastive adjectives p. 488

Houses and buildings p. 496

Daily routine and household chores p. 498

Shops and shopping p. 506

Food and drink p. 510

Feelings and opinions p. 522



**PROGRAMMA SVOLTO**

Nella seconda parte dell'anno scolastico si è lavorato sulle listening, reading comprehension and speaking del PET.

**CIVIC EDUCATION**

**Environment: S.O.S:** What is the environment?  
Definition of environment – habitat  
Environmental problems  
Reading comprehension, The frogs

Data	08.06. 2022	Firma docente	Monica Guarisco
------	-------------	---------------	-----------------