

**PROGRAMMA SVOLTO**

Disciplina <sup>1</sup>	<b>INGLESE</b>				
Classe	<b>1A</b>	Indirizzo	<b>Scientifico</b>	Anno scolastico	<b>2021-2022</b>
Docente	<b>Adriana Molteni</b>				

**TESTI IN ADOZIONE**

John & Liz Soars

*Headway Digital Gold B1*

OUP

**PROGRAMMA SVOLTO**

- From *Headway Digital Gold B1* Student book and workbook: **Unit 1** (p. 16-17, p. 164-169), **Units 2 – 7** (p. 19-73, 76-77, 170-207); **Unit 9** (p. 90-92, 216-221), **Writing contents** Unit 1 p. 18, Unit 3 writing a story p. 38 + file Classroom, Unit 4 p. 48; Unit 6 writing a biography (file Classroom) **Videos** 1 (Another country), 3 (The Titanic), 6 (The Romans in Britain); **CLIL** 6 Glastonbury Abbey p. 251, 15 Extinction p. 260, 20 The digital revolution p. 265
- Activities from Word on the street (A night Out), learnenglishteens.com, bbclearningenglish.com
- PET writing (Part 1 mail, Part 2 story), PET listening, PET speaking (Part 1 personal questions, Part 2 describing pictures)

**GRAMMAR STRUCTURES:**

A/an/the/zero article

Countables and uncountables

Subject-verb agreement

Personal Pronouns

Possessive 's

Possessive Adjectives and Pronouns

This/that/these/those

Reflexives

Some/any/no

Compounds with some/any/no/every

Little/few/a little/a few

A lot of/much/many

Prepositions of time and place

Adverbs and word order

Adverbs of frequency

Comparatives and Superlatives

Wh- words

Ordinals

Verb Tenses:

Present Simple

Present Continuous

Past Simple

Past Continuous

Present Perfect Simple

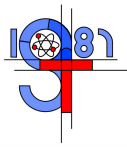
Past Perfect Simple

To be going to

Shall/will future

Imperative

<sup>1</sup> Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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Future Tenses in time clauses and if-clauses (type 1)

There + be

Will you .....? /Shall we .....?/Let's ...../What about .....?

Like/would like; be like/feel like

Question tags

Linking words (because/as/since/so/although/however/when/while/before/after/until/as soon as)

**VOCABULARY**

Family relationships

Jobs

Daily routines

Free time activities

Food and drinks

In a restaurant

Parts of the body

Describing people

Feelings and opinions

Dates

Shopping for food

Shopping for clothes

Technology

Describing photos

Synonyms and antonyms (p.76, 206)

Word formation: prefixes and suffixes (p. 63, 200)

**Educazione Civica (5 ore)**

- The United Nations Convention on The Rights of The Child: main principles and articles (materiale su Classroom)

[https://www.youtube.com/watch?v=mI2dYmNCJVQ&ab\\_channel=cChangeCommunications](https://www.youtube.com/watch?v=mI2dYmNCJVQ&ab_channel=cChangeCommunications)

<https://www.unicef.org/media/60981/file/convention-rights-child-text-child-friendly-version.pdf>

- Health and fitness: videos and vocabulary (materiale su Classroom)

<https://classroom.google.com/u/0/w/MzKxNjgyMzI4ODQ3/t/all>

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Data	08.06.2022	Firma docente	Adriana Molteni
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