

**PROGRAMMA SVOLTO**

Disciplina <sup>1</sup>	<b>LINGUA INGLESE</b>				
Classe	<b>3BAP</b>	Indirizzo	<b>SCIENZE APPLICATE</b>	Anno scolastico	<b>2020-2021</b>
Docente	<b>Monica Guarisco</b>				

**TESTI IN ADOZIONE**

J. Bell and R. Gower, First Expert coursebook, Pearson  
J. Bell and R. Gower, First Expert resource book, Pearson  
E. Jordan, P. Focchi, Grammar Files, Trinity Whitebridge.

**PROGRAMMA SVOLTO****UNIT 1: reading comprehension** pp.8,9**speaking** pp.7,14,15**listening** p.16**grammar:** present situations and habits (revision); state verbs, past habits and states (revision); comparatives and superlatives (revision)**writing:** informal letter and email pp. 12,13, 202**vocabulary:** phrasal verbs with **up and down** p.20.**UNIT 2: reading comprehension** pp.22,23**speaking** pp. 21,28,29**listening** p.30**grammar:** present perfect simple and continuous (revision), for and since; articles**writing:** formal letter and email pp .26,27, 203**vocabulary:** suffixes and prefixes; phrasal verbs: education p.34.**UNIT 3: reading comprehension** pp.36,37**speaking** pp. 35,42,43**listening** p.44**grammar:** adverbs of degree; -ing forms and infinitive**vocabulary:** nouns and adjectives: the weather p.48.**UNIT 4: reading comprehension** pp. 50,51**speaking** pp. 49,56,57**listening** p. 58**grammar:** narrative forms (revision), time conjunctions, quantity and determiners**writing:** the article pp.54,55,201**vocabulary:** adjectives often confused, -ing and -ed adjectives, phrasal verbs with **take** p. 62.**UNIT 5: reading comprehension** pp. 64,65**listening** p. 72

<sup>1</sup> Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



**grammar:** the future forms (present continuous, present simple, going to, will: revision) : future continuous and future perfect

**vocabulary:** forming nouns, phrasal verbs with **come** p. 76.

**UNIT 6: reading comprehension** pp. 78,79

**speaking** pp. 77,84,85

**listening** p. 86

**grammar:** defining and non-defining relative clauses (revision), reduced relative clauses, be/get used to + -ing

**writing:** the review pp. 82,83,205

**vocabulary:** word formation: negative prefixes, verb + noun collocations (say,tell,speak and talk) p. 90

**UNIT 7: speaking** p. 91

**listening** p. 100

**grammar:** permission and necessity: present and past (revision), speculation and deduction: present and past

**writing:** the report pp. 96,97,204

**vocabulary:** prepositional phrases, verbs with similar meanings (make and do) p. 104.

**UNIT 8: reading comprehension** pp. 106,107

**grammar:** the reported speech, expressing ability

**vocabulary:** phrasal verbs with get

**Reading and listening comprehension FCE**

**Articoli tratti da giornali inglesi riguardanti argomenti di carattere prevalentemente scientifico.**

**Civic Education**

**Race relations and Racial Prejudice**

Discrimination in the US and in South Africa

Passages from The Merchant of Venice, by W. Shakespeare, from Long walk to freedom, by N. Mandela, from Survival in Auschwitz, by P. Levi  
H.Lee, To kill a mockingbird, reading and analysis.

Data	04.06.2021	Firma docente	Monica Guarisco
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