# istituto superiore "g. terragni" – olgiate comasco

# **PROGRAMMA SVOLTO**

Disciplina <sup>1</sup>	Inglese				
Classe	3AL	Indirizzo	Linguistico	Anno scolastico	2020-2021
Docente	ADRIANA MOLTENI, TENAYA NEUMAN				

#### **TESTI IN ADOZIONE**

J. Bell – R. Gower R. Mann – N. Kenny – J. Bell – R. Gower D. J. Ellis First Certificate Expert coursebook

First Certificate Expert student's resource book

Literature for life - light

Longman

Longman

Loescher

### **PROGRAMMA SVOLTO**

#### FIRST CERTIFICATE EXPERT Coursebook

Units 1A -1B - 2A - 2B - 3A - 3B - 4A - 4B - 5A - 5B - 6A - 6B - 7A - 7B - 8A - 8B - 9A - 9B - 10A (FCE Reading, Writing, Use of English, Listening, Speaking\*)

#### FIRST CERTIFICATE EXPERT Student's resource book

Units 1A -1B - 2A - 2B - 3A - 3B - 4A - 4B - 5A - 5B - 6A - 6B - 7A - 7B - 8A - 8B - 9A - 9B -10A

# Review of the following grammar structures:

Present Simple, Present Continuous

Present Perfect Simple, Present Perfect Continuous

Past Simple, Past Continuous

Past Perfect Simple, Past Perfect Continuous

Tenses used in future time

Passive Voice

Reported Speech

Modal verbs expressing obligation, ability, permission (must, have to, mustn't, needn't, don't have to, should,

be supposed to, can, be able, be allowed)

Modal verbs of deduction (may, might, must, can't)

Conditionals

Verb patterns

Relatives

Phrasal verbs

#### • ARTICLES, NEWS ITEMS AND VIDEOS

Back to the drive-in (Economist 07.09.20)

Voltaire's heirs: France is right to defend free speech (Economist, 07.11.20)

BBC one minute video: https://www.bbc.com/news/av/science-environment-36324442 (GM crops)

These men are innocent - video BBC start up stories

TED talk: Lewis Pugh: My mind-shifting Everest (https://www.ted.com/talks/lewis\_pugh\_my\_mind\_shifting\_everest\_swim)

TED talks: What if a single human right could change the world; obesity + hunger: 1 global food issue; Climate change is becoming a problem you can taste\*

BBC news (Dogs sniffing coronavirus)\*

Reading+speaking: nature vs nurture\*

Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.

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#### PROGRAMMA SVOLTO

Reading+speaking: What your choice of coffee says about you\*

Article + The official trailer of the controversial new Netflix documentary Seaspiracy\*

Film: Hidden Figures, Forrest Gump

#### LITERATURE FOR LIFE

<u>Learning about fiction</u>: p. 27-29; features of short stories (story pattern, story and plot, narrator and point of view, flat and round characters, presentation through telling and through showing, time and setting)

K. Chopin, Caline p. 7-10

R. Kipling, Lispeth CD Rom T 30- file

J. Joyce, *Eveline* p. 12-18

(Approfondimento: G. Greene, The Case for the Defence; I. Asimov, True Love; E. Hemingway, Hills Like White Elephants)

Learning about poetry: figures of speech, sound features, rhythm

G. Chaucerp. 82-83The Canterbury Tales: the General Prologue (1-27)p. 71-72The Wife of Bath (1-32)p. 72-74The Canterbury Tales and the Decameronfile

**The English Sonnet** 

W. Shakespeare's sonnets file

Sonnet XVIII p. 106-108

Sonnet CXXX file

<u>Learning about drama:</u> comedy (verbal humour, behavioural humour, situational humour)

### O. Wilde

The Importance of Being Earnest

from Act 1 p. 43-50

# **Educazione Civica (6 ore)**

What are human rights? (https://www.ohchr.org/EN/Issues/Pages/WhatareHumanRights.aspx)

Universal Declaration of Human Rights (https://www.un.org/en/about-us/universal-declaration-of-human-rights)

Core international human rights bodies and instruments, Human Rights Treaty Bodies

(https://www.ohchr.org/EN/HRBodies/Pages/Overview.aspx)

Special procedures (https://www.youtube.com/watch?v=l0vT\_1gjdWc)

The EU and human rights: EU Charter of Fundamental Rights

https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=celex%3A12016P%2FTXT

Economist article: Voltaire's heirs: debate on freedom of speech and social media

Data 08.06.2021 Firma docente	Adriana Molteni
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<sup>\*</sup>argomenti svolti nelle ore di conversazione