



| | | | | | |
|-------------------------|------------------------|-----------|--------------------------|-----------------|------------------|
| Disciplina ¹ | LINGUA INGLESE | | | | |
| Classe | 2BAP | Indirizzo | SCIENZE APPLICATE | Anno scolastico | 2020-2021 |
| Docente | Monica Guarisco | | | | |

TESTI IN ADOZIONE

John and Liz Soars, Headway digital pre-intermediate, Student's book and Workbook, OUP
John and Liz Soars, P. Hancock, Headway digital gold B1+, Student's book and Workbook, OUP
E. Jordan, P. Fiocchi, Grammar Files, Trinity Whitebridge.

HEADWAY PRE- INTERMEDIATE

UNIT 9: grammar: past perfect and narrative tenses, past habit used to joining sentences

Grammar and practice pp.90,91,93

The role-swap p. 92

Reading comprehension pp. 94,95

Vocabulary and speaking p. 96

Everyday English so and such p. 97

Writing: the review (photocopy)

UNIT 11: grammar: present perfect continuous and past perfect continuous tense review

Vocabulary p. 116

Everyday English p.117

Writing: formal and informal letters and emails pp.112,113

HEADWAY GOLD B1 +

UNIT 1: grammar: information questions, relative pronouns defining and non-defining

Vocabulary: all about adjectives and -ed,-ing adjectives pp.12,13

Writing: describing a person p.18, a place p.98 and photocopy

UNIT 2: Vocabulary: word formation p. 27

Writing: an informal email / letter p. 28

UNIT 3: Writing: formal letters (applying for a job, complaint) p.38 and photocopy

¹ Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



UNIT 4: grammar: the passive form personal and impersonal forms

Grammar and practice pp. 40,41

Reading and speaking ,The picture of Dorian Gray, pp.44,45

Listening and speaking: Once upon a time, p. 46

Writing: a story, linking ideas p.48

UNIT 5: grammar: rules and customs -then and now to have to, must p. 52

Reading and listening: the philosophy of pebbles, pp. 54,55

Vocabulary and speaking: phrasal verbs literal and idiomatic meaning, p. 56

UNIT 6: Reading and speaking, The man who made a forest, pp. 64,65

UNIT 9: grammar: if- clauses, types 0,1,2,3

Vocabulary: words with similar meanings, p. 96

UNIT 10: grammar: modal verbs obligation and advice, deduction (certainty and possibility), probability (can, can't ,could, could have, may, might, might have, must, should, should have and ought to, had better, to have to, to be able, to be allowed, to manage, to succeed, to be capable)

Vocabulary: phrasal verbs with out and up pp.106,107

Writing: a story pp. 108, 157

UNIT 12: grammar: reported speech p. 120

Practice p 121

Reading and speaking, Lives that make a difference, pp 124,125

Vocabulary and listening p. 126

Listening and reading activities (PET)

The features of the short story

Reading of the following short stories:

-**'The Umbrella Man'** by Roald Dahl

-The crime story, **The Case for the defence**, by G. Greene (photocopy)

vocabulary 'Law, Crime and Punishment' pp. 558,559, 560,561,562,563 (Grammar Files)

Civic Education

A special time of life: childhood, the rights of children

From 'United Nations Convention on the rights of the child' (1989), art. 28,29

From the film 'Oliver Twist', the episode 'I want some more' – life in the workhouses

Documentary: Child Rights in Cambodia



Earth sciences: The Earth's getting hotter pp. 254,255

Natural disasters and environmental problems: vocabulary pp. 570,571,572,573 (Grammar Files)

Reading comprehension, The frogs (photocopy)

-

| | | | |
|------|------------|---------------|-----------------|
| Data | 04.06.2021 | Firma docente | Monica Guarisco |
|------|------------|---------------|-----------------|