

PROGRAMMA SVOLTO

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| Disciplina ¹ | Inglese | | | |
| Classe | 2AL | Indirizzo | Linguistico | Anno scolastico 2020-2021 |
| Docente | ADRIANA MOLTENI, TENAYA NEUMAN | | | |

TESTI IN ADOZIONE

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| John & Liz Soars | <i>Headway Digital Fourth Edition Pre-intermediate</i> | OUP |
| John & Liz Soars | <i>Headway Digital Gold b1+ Fifth Edition</i> | OUP |
| Elliott - Gallivan | <i>PET for School Trainer</i> | Cambridge |

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- From *Headway Pre Intermediate*

Reading and listening activities, vocabulary and exercises (Units 7-9-10-11)

Video: R. Dahl

R. Dahl: Revolting Rhymes (Little Red Riding Hood, Three Little Pigs)

- From *Headway Digital Gold B1+*

Reading and listening activities, vocabulary and exercises (Units 2, 4-10, 12)

Writing: discussing pros and cons p. 78

- From *PET for School Trainer* (tests 3, 4, 5, 6)

PET reading and writing

PET speaking*

First listening practice

Videos: Finding Gobi (https://www.youtube.com/watch?v=KoUekbmzs3A&ab_channel=Scholastic), polar explorer Ann Daniels (TED talk), Noble (Film trailer), GM crops (<https://www.bbc.com/news/av/science-environment-25889792>)

News items from *breakingnewsenglish.com* (Most of world's rivers damaged by humans, 100\$ laptops for the world's children, Fans get inside space bubbles for rock concert) and individual presentations*

Amanda Gorman's inauguration speech*

Articles: Travelling; sniffer dogs and coronavirus*

Writing a crime story (modals of deduction)*

Stories (The Umbrella Man, The Weapon, The Hobbyist, Lamb to the Slaughter, Sentry, Pattern, Those Three Wishes, Voodoo, The Story of an Hour, The Oval Portrait, The Canterville Ghost, The Case for the Defence)

Short stories: story-plot; story pattern; narrator; point of view

Headway Intermediate video 4: storytelling

Film: Forrest Gump*

GRAMMAR STRUCTURES

Verb tenses:

Present Perfect Simple, Present Perfect Continuous

Past simple, Past Continuous, Past Perfect Simple, Past Perfect Continuous

Future Tenses (Shall/Will Future, Present Continuous, to be going to, to be about to)

Present Conditional, Past Conditional

Modal verbs expressing:

ability, permission and prohibition (can, could, be able, be allowed)

obligation and necessity (must, have to, mustn't, don't have to, needn't)

probability and certainty (may, might, must, can't)

offers, requests, suggestions, advice (will, would, shall, should, ought to, had better)

1 Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.

Past habit (used to)

Verbs patterns

Make/ let + bare infinitive

Future tenses in time clauses

Conditional sentences (type 0-1-2-3, mixed)

Passive voice

Reported Speech

Impersonal report structures (it is said that.... ; he is said to

Comparatives and Superlatives, Modifying comparisons (much more, a bit more,) and special types of comparison (older and older; the longer..... the easier...)

Relative clauses (defining and non-defining)

Word formation

Common phrasal verbs

Educazione Civica (4 ore)

Convention on the rights of the children

UNICEF Call for Action: Protecting the most vulnerable from the impact of coronavirus.

UNICEF website: As classrooms close, UNICEF and EU urge countries to prioritize schools in re-opening plans

Internet search on the suffragette movement (<https://www.bbc.co.uk/teach/did-the-suffragettes-win-women-the-vote/z7736v4>; <https://www.biography.com/news/suffragette-movie-history>)

Film: Suffragettes

<https://learnenglishteens.britishcouncil.org/study-break/videozone/how-can-more-women-get-into-politics>

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| Data | 08.06.2021 | Firma docente | Adriana Molteni |
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