



PROGRAMMA SVOLTO

Disciplina ¹	Lingua inglese			
Classe	3C	Indirizzo	Scientifico	Anno scolastico 2019-2020
Docente	Alessandra Monti			

TESTI IN ADOZIONE

1. J. Bell, R. Gower, N. Kenny, R. Mann, *First Expert Coursebook & Student's Resource Book*, Pearson
2. John and Liz Soars, *Headway Digital Gold B1+ Fifth Edition*, OUP
3. E. Jordan, P. Fiocchi, *Grammar Files*, Trinity Whitebridge
4. Deborah J. Ellis, *White Spaces - Culture, literature and languages* (edizione blu), Loescher

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Language

From ***Headway Digital Gold B1+ Student's Book and Workbook***:

- Reading and listening activities, vocabulary and exercises (Units 3, 7)
 - "Dan Price - the best boss in America"
 - "Gordonstoun - the school that Prince Charles loathed"
 - balancing work and life
 - -ED/-ING adjectives
 - antonyms and synonyms
 - making small talk
 - birth, marriage and death
 - expressing opinions

From ***First Expert Coursebook***:

- MODULE 1: reading comprehension pp. 8-9
 grammar: present situations and habits (revision); state verbs, past habits and states (revision)
 comparatives and superlatives (revision)
 writing: informal letter and email
 speaking pp. 14-15
 listening p. 16
 vocabulary: phrasal verbs with up and down p. 20
- MODULE 8: reading comprehension pp. 106-107
 writing: essay
<https://www.oxfordonlineenglish.com/fce-writing-exam-essay>
<https://www.cambridgeenglish.org/learning-english/activities-for-learners/b1w005-linking-words>
<https://www.flo-joe.co.uk/fce/students/writing/linking/index.htm>
 speaking pp. 112-113
 listening p. 114
 vocabulary: phrasal verbs with *get* p. 118
- MODULE 9: reading comprehension pp. 120-121
 grammar: zero, first, second and third conditionals (revision); mixed conditionals; conjunctions in conditional sentences; subject-verb agreement; *it* and *there*; *both*, *either* and *neither*
 speaking pp. 126-127
 listening p. 128
 vocabulary: money and banks p. 132

¹ Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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MODULE 10: reading comprehension pp. 134-135
 grammar: the passive (revision)
 listening p. 146
 vocabulary: verb + preposition collocations; verbs with similar meanings p. 146

Further reading activities:

- "Disease in a world without a leader"
<https://time.com/5803225/yuval-noah-harari-coronavirus-humanity-leadership/>
- E.A. Poe: "The masque of the red death" (text analysis)

Further speaking activities (progetto SITE):

- the US school system
- being a teenager
- talking about fears
- idioms using parts of the body
- talking about special occasions
- talking about hobbies and free-time activities
- comparing pictures (similarities and differences)
- Martin Luther King Day

Articles from the following websites:

- <https://time.com/>
- <https://www.theguardian.com/us>
- <https://www.newsweek.com/>
- <https://www.nationalgeographic.com/magazine/>
- <https://www.economist.com/>

Video activities

- "Saving lives at sea"
- "Hadrian's Wall"
- "The British Museum"
- "Stonehenge"
- "Roald Dahl"
- BBC news review: "Coronavirus - Italy takes action"
- "Queen Elizabeth's coronavirus speech"
- Sky news: "Pandemic in Italy: a nation's trauma"
- "Wangari Maathai and the Green Belt Movement"

Literature

From **White Spaces**

- Reading literature p. 19
- Reading fiction: introduction p. 20
- Reading poetry: introduction p. 22
- Reading drama: introduction p. 24
- Giving a talk p. 100

Photocopies:

- Roald Dahl, "The three little pigs" (from "Revolting rhymes")
- Mark Haddon, "The curious incident of the dog in the night-time"
- Nadine Gordimer: "The ultimate safari"
- G.B. Shaw "Pygmalion"
 - "My fair lady": analysis of the main scenes

Data	08/06/2020	Firma docente	Alessandra Monti
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