Disciplina[1]	**Lingua inglese**				
Classe	**2BL**	Indirizzo	**Linguistico**	Anno scolastico	**2019-2020**
Docente	**Alessandra Monti - Silvia Tavasani**				

TESTI IN ADOZIONE

1. John and Liz Soars, *Headway Digital Fourth Edition Pre-intermediate*, OUP.
2. John and Liz Soars, *Headway Digital Gold B1+ Fifth Edition*, OUP.
3. Sue Elliott - Liz Gallivan, *Preliminary for Schools Trainer*, Cambridge University Press.
4. English websites:
   - https://www.bbc.co.uk/learningenglish
   - http://learnenglishteens.britishcouncil.org/
   - https://webtv.loescher.it/home/search
   - https://www.youtube.com/

PROGRAMMA SVOLTO

From **Headway Pre-Intermediate Student's Book and Workbook**:
- Reading and listening activities, vocabulary and exercises (Units 8-9-10-11)
- Culture & Literature:
  - Stonehenge, pp. 262-263
  - Banksy, Britain's most famous graffiti artist, pp. 264-265
  - Charles Dickens - A Christmas Carol pp. 270-271

From **Headway Digital Gold B1+ Student's Book and Workbook**:
- Reading and listening activities, vocabulary and exercises (Units 1-2-4-5-6-9)
- Writing skills practice: story

GRAMMAR STRUCTURES
- Information questions
- Verb tenses: Present Perfect Simple ~ Present Perfect Continuous, Past Simple, Past Continuous, Past Perfect Simple ~ Past Perfect Continuous, Future tenses (Shall/Will Future, Present Continuous, to be going to)
- Modal verbs expressing ability, permission and prohibition (can, could, be able, be allowed)
  - obligation and necessity (must, have to, mustn't, don't have to)
  - suggestions, advice (would, should, ought to)
- Passive voice - Passive and double object verbs - Personal and impersonal passive - Have something done - Need + -ING - Make / have / let somebody do - get somebody to do - verbs of perception
- Conditional sentences (type 0-1-2-3, mixed)

VOCABULARY
- Word formation
- Common phrasal verbs (literal and idiomatic meaning)
- Natural disasters and environmental problems (rising sea levels, endangered species and renewable energy) https://dictionaryblog.cambridge.org/2019/08/21/rising-sea-levels-endangered-species-and-renewable-energy-talking-about-climate-change/
- -ED/-ING adjectives
- Compound adjectives and adjectives for describing personality
- Antonyms and synonyms
- Meaning from context and words that go together
- Noun + preposition

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1   Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.

- Sports, hobbies and interests
  - "*COVID-19 fears over Olympics*"
  https://breakingnewsenglish.com/2003/200314-sports.html

CLIL activities:
- Earth sciences: "*The earth's getting hotter*"

From **Preliminary for Schools Trainer**:
- Units 4-5-6

CONVERSATION LESSONS
PET listening practice
PET speaking practice (describing pictures)
Topics for discussion:
- Banksy's graffiti
- talking about feelings
- opinions, agreeing and disagreeing
- "*The Picture of Dorian Gray*": plot summary and main characters
- fairy tales
- short stories:
  - Oscar Wilde, *The Birthday of the Infanta*
  - Oscar Wilde, *The Canterville Ghost*
  - Oscar Wilde, *The Star-Child*
  - Mark Twain, *The Prince and the Pauper*

Films and video activities:
- "*A Christmas Carol*"
- "*Stonehenge*"
- "*Banksy shreds Girl with balloon*"
- "*Obama's speech on climate change*"
- "*The Wolfpack*"
- "*The Globe - Shakespeare's theatre*"
- BBC news review: "*Coronavirus - Italy takes action*"
- "*Queen Elizabeth's coronavirus speech*"
- "*Growing up*"
- "*How to tell a good story*"

Data	08/06/2020	Firma docenti	Alessandra Monti Silvia Tavasani

MO 15.15
3^ ed. 28.04.2016

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