



**PROGRAMMA SVOLTO**

Disciplina <sup>1</sup>	<b>Lingua inglese</b>			
Classe	<b>2B</b>	Indirizzo	<b>Scientifico</b>	Anno scolastico <b>2019-2020</b>
Docente	<b>Alessandra Monti</b>			

**TESTI IN ADOZIONE**

1. John and Liz Soars, *Headway Digital Fourth Edition Pre-intermediate*, OUP.
2. John and Liz Soars, *Headway Digital Gold B1+ Fifth Edition*, OUP.
3. E. Jordan, P. Fiocchi, *Grammar Files*, Trinity Whitebridge.
4. English websites:
  - <https://www.bbc.co.uk/learningenglish>
  - <http://learnenglishteens.britishcouncil.org/>
  - <https://webtv.loescher.it/home/search>
  - <https://www.youtube.com/>

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From **Headway Pre-Intermediate Student's Book and Workbook:**

- Reading and listening activities, vocabulary and exercises (Units 8-9-10-11)
- Culture & Literature:
  - Stonehenge, pp. 262-263
  - Banksy, Britain's most famous graffiti artist, pp. 264-265
  - Charles Dickens - A Christmas Carol pp. 270-271

From **Headway Digital Gold B1+ Student's Book and Workbook:**

- Reading and listening activities, vocabulary and exercises (Units 1-2-4-5-6-9)
- Writing skills practice: story

GRAMMAR STRUCTURES

- Information questions
- Verb tenses: Present Perfect Simple ~ Present Perfect Continuous, Past Simple, Past Continuous, Past Perfect Simple ~ Past Perfect Continuous, Future tenses (Shall/Will Future, Present Continuous, to be going to)
- Modal verbs expressing ability, permission and prohibition (can, could, be able, be allowed)  
obligation and necessity (must, have to, mustn't, don't have to)  
suggestions, advice (would, should, ought to)
- Passive voice - Passive and double object verbs - Personal and impersonal passive - Have something done - Need + -ING - Make / have / let somebody do - get somebody to do - verbs of perception
- Conditional sentences (type 0-1-2-3, mixed)

VOCABULARY

- Word formation
- Common phrasal verbs (literal and idiomatic meaning)
- Natural disasters and environmental problems (rising sea levels, endangered species and renewable energy)  
<https://dictionaryblog.cambridge.org/2019/08/21/rising-sea-levels-endangered-species-and-renewable-energy-talking-about-climate-change/>
- -ED/-ING adjectives
- Compound adjectives and adjectives for describing personality
- Antonyms and synonyms
- Sports, hobbies and interests
  - "COVID-19 fears over Olympics"

<sup>1</sup> Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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<https://breakingnewsenglish.com/2003/200314-sports.html>

CLIL activities:

- Earth sciences: "*The earth's getting hotter*"

CONVERSATION LESSONS (progetto SITE)

PET speaking practice (describing pictures)

PET listening practice

Topics for discussion:

- talking about sports, hobbies and interests
- at the doctor's
- families with all boys or all girls
- Halloween traditions: "*The legend of Sleepy Hollow*"
- C. Dickens and R.L. Stevenson
- "*The strange case of Dr Jekyll and Mr Hyde*"
- Thanksgiving Day: origins and traditions
- talking about feelings
- complaining about annoying things
- Martin Luther King Day
- famous activists
- William Shakespeare: life and works
- "*The Picture of Dorian Gray*"
- writing a story: "*The Trojan horse*"

Films and video activities:

- "*A Christmas Carol*"
- "*Stonehenge*"
- "*Obama's speech on climate change*"
- "*Thanksgiving Day*"
- "*The Wolfpack*"
- "*The Globe - Shakespeare's theatre*"
- BBC news review: "*Coronavirus - Italy takes action*"
- "*Queen Elizabeth's coronavirus speech*"
- "*How to tell a good story*"

Data	08/06/2020	Firma docente	Alessandra Monti
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