



PROGRAMMA SVOLTO

Disciplina ¹	Lingua inglese			
Classe	1BL	Indirizzo	Linguistico	Anno scolastico 2019-2020
Docente	Giovanna Coira - Tavasani Silvia			

TESTI IN ADOZIONE

- Liz & John Soars, Paul Hancock, *Headway Digital Gold B1. Student's Book, Workbook and e-book with CLIL*, OUP.
- Sue Elliott - Liz Gallivan, *Preliminary for Schools Trainer*, Cambridge University Press.

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From **Headway Digital Gold B1. Student's Book, Workbook and e-book with CLIL**:

- Unit 1:
 - ✓ Vocabulary:
 - right word, wrong word; verbs of similar meaning; adjectives and nouns that go together; prepositions; verbs with two meanings
 - ✓ Everyday English: social expressions
 - ✓ Writing: filling in forms
- Unit 2:
 - ✓ Grammar:
 - Present Simple ~ Present Continuous; state verbs; *have/have got*; possessive 's; possessive adjectives and pronouns
 - ✓ Vocabulary: things I like doing
 - ✓ Speaking: describing pictures
 - ✓ Reading comprehension activities:
 - *Being a twin; How independent are you?*
 - ✓ Listening comprehension activity:
 - *Getting on with the neighbours*
 - ✓ Everyday English: making conversation
 - ✓ Writing: writing an email - linking words
- Unit 3:
 - ✓ Grammar:
 - Past Simple (regular/irregular verbs) ~ Past Continuous; *used to ~ would*; prepositions of time and place; adverbs and word order; question forms; subject/object questions
 - ✓ Reading comprehension activities:
 - *Penguin swims 5,000 miles every year; The man with the golden gun*
 - ✓ Everyday English: saying when
 - ✓ Pronunciation: -ed endings
 - ✓ Writing: picture stories - narrative writing
- Unit 4:
 - ✓ Grammar:
 - a/an/the/zero article; countable and uncountable nouns; *a few ~ few / a little ~ little / a lot ~ lots of / much ~ many*; compounds with *some/any/no/every*
 - ✓ Vocabulary: food; shops
 - ✓ Reading comprehension activities:
 - *I eat baby food at work; My grandfather's shop; Delicious accidents*
 - ✓ Everyday English: *Can you come for dinner?*
 - ✓ Writing: writing a postcard
- Unit 5:
 - ✓ Grammar:
 - verb patterns; future forms: going to ~ Present Continuous ~ will ~ Present Simple; *like ~ would like*
 - ✓ Vocabulary: easy phrasal verbs (literal and idiomatic); countries and nationalities

¹ Per le cattedre che prevedono l'insegnamento di più discipline nella stessa classe (es. Italiano e Latino, Filosofia e Storia), si dovrà compilare una "relazione finale" per ciascuna di esse.



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- ✓ Reading comprehension activities:
 - *From schoolboy to cyber hacker; From Kenyan slum to the world stage; The refugee from Afghanistan*
 - ✓ Writing: writing for talking
 - ✓ Grammar:
 - Present Perfect; *for ~ since, ever ~ never, just/already/ yet*; Present Perfect ~ Past Simple
 - ✓ Reading comprehension activity:
 - *What good have the Romans done for us?*
 - ✓ Vocabulary: word endings
 - ✓ Writing: writing a biography
- Unit 6:
 - ✓ Grammar:
 - Present Perfect; *for ~ since, ever ~ never, just/already/ yet*; Present Perfect ~ Past Simple
 - ✓ Reading comprehension activity:
 - *What good have the Romans done for us?*
 - ✓ Vocabulary: word endings
 - ✓ Writing: writing a biography
- Unit 7:
 - ✓ Grammar:
 - *What ... like*; comparatives and superlatives
 - ✓ Vocabulary: synonyms and antonyms
 - ✓ Reading comprehension activity:
 - *My favourite picture*
 - ✓ Writing: describing my hometown
- Unit 8:
 - ✓ Grammar:
 - Have/don't have to /must/should
 - Giving advice
 - Vocabulary: Parts of the body, things to wear

From ***Preliminary for Schools Trainer***:

- Units 1-2-3 Mixed activities: Speaking and reading

Video activities:

- Unit 1 video: *Another country*
- Unit 2 video: *Twins*
- Unit 3 video: *The Titanic*

Data	08/06/2020	Firma docente	Giovanna Coira /Silvia Tavasani
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